

BRAIN INTERNATIONAL SCHOOL

Class –PREP

Subject – ENGLISH

Syllabus 2018-19

<u>Month</u>	<u>Prescribed textbooks: The Phonic Reader , Compiled Notebook</u>	<u>Activities</u>
April / May	<p>ENGLISH CONVERSATION: Discussion will be done on topic “Myself & My family.” Emphasis will be given on oral conversation to encourage use of English Language in everyday situations. Children will learn to introduce Themselves.</p> <p>Use of kind words like: Yes, no, thank you, sorry, please, excuse me etc. will be introduced.</p> <p>Teaching them simple sentences like:</p> <ul style="list-style-type: none">❖ I am present mam.❖ I have done my work.❖ May I drink water?❖ Please give me a pencil.❖ May I come in mam?❖ May I go to the washroom? <p>READING:</p> <ul style="list-style-type: none">• Introduction to Vowel ‘a’ sound words.• Phonic Reader: Page no.9-15 <p>WRITTEN:</p> <ul style="list-style-type: none">• Revision of capital letters A-Z.• Revision of small letters a-z.• Introduction of pattern writing.• Introduction of small cursive letters— a, b, c, d, e• Phonic Reader: Page no.42,43 and 45	<ul style="list-style-type: none">• Introduction of every letter will be done through writing in the air.• Flash cards & pictorial charts related to the letters will be shown. <p>VOCABULARY WORDS-- father, mother, brother, sister, grandfather, grandmother, cousins, uncle, aunt.</p> <p>SIGHT WORDS: a, an, all, are, and</p> <p>FOOD FOR THOUGHT: Respect your elders</p>

<p>July</p>	<p>ENGLISH CONVERSATION: Word power & knowledge will be strengthened through conversation. Stress will be laid on correct pronunciation. Children will be encouraged to speak the full sentences.</p> <ul style="list-style-type: none"> ❖ I am feeling hot/cold. ❖ I am sweating. ❖ I am hungry/ thirsty. ❖ When will I go home? ❖ He / She is my friend. ❖ He / She is my neighbour. ❖ He/ she is bothering me. <p>READING:</p> <ul style="list-style-type: none"> • Introduction to Vowel ‘e’ sound words. • Phonic Reader: Page no.16 -21 <p>WRITTEN:</p> <ul style="list-style-type: none"> • Writing of small cursive letters-f, g, h, i, j, k • Phonic Reader: Page no.46 and 47 	<ul style="list-style-type: none"> • Pictorial charts and different activities related to the letters will be done. <p>VOCABULARY WORDS— iron, jester, jog, knob, laugh, limp, middle</p> <p>SIGHT WORDS: because, but, better, can, call, carry</p> <p>FOOD FOR THOUGHT: We should treat everyone equal.</p>
<p>August</p>	<p>ENGLISH CONVERSATION: Word power & knowledge will be strengthened through conversation. Stress will be laid on correct pronunciation & children will be encouraged to speak the full sentences.</p> <ul style="list-style-type: none"> ❖ Can I help you? ❖ I can hear thunder. ❖ It is pouring outside. ❖ The weather is hot and sunny. ❖ It is a cloudy day. ❖ You are looking very pretty. ❖ You can sit with me. <p>READING:</p> <ul style="list-style-type: none"> • Introduction to Vowel ‘i’ and ‘o’ sound words. • Phonic Reader: Page no.22 -34 	<ul style="list-style-type: none"> • Freehand drawing of pictures related to the letters will be done. <p>VOCABULARY WORDS--- India, unfurl, hoist, Prime Minister, President, march past, tricolor, brave, soldiers, freedom.</p> <p>SIGHT WORDS: do, draw, find, for, from</p> <p>FOOD FOR THOUGHT: I am an Indian and I love our country.</p>

	<p>WRITTEN:</p> <ul style="list-style-type: none"> • Writing of small cursive letters—l, m, n, o, p • Phonic Reader: Page no.49, 50,51, 53, 54, 56 and 57 	
September	<p>ENGLISH CONVERSATION :</p> <p>Emphasis will be given on oral conversation to encourage use of English language.</p> <ul style="list-style-type: none"> ❖ The food is delicious. ❖ I like to eat fruits. ❖ My favourite fruit is in my tiffin. ❖ Fruits and Vegetables make us strong. ❖ I have finished my lunch. <p>READING:</p> <ul style="list-style-type: none"> • Introduction to Vowel ‘u’ sound words. • Phonic Reader: Page no.35 -41 <p>WRITTEN:</p> <ul style="list-style-type: none"> • Writing of small cursive letters q, r, s, t, u, v • Phonic Reader: Page no.58,59,61, 	<ul style="list-style-type: none"> • Freehand drawing of pictures related to the letters will be done. • Introduction of every letter will be done through writing in the air <p>VOCABULARY WORDS---- healthy, nutritious, vegetarian, non-vegetarian, junk food, breathe, balanced diet</p> <p>SIGHT WORDS: give, go, get, how, his, her, he, she</p> <p>FOOD FOR THOUGHT: We should eat Healthy & Balanced diet and avoid junk food.</p>
October	<p>ENGLISH CONVERSATION:</p> <p>Students should learn to use the following sentences:-</p> <ul style="list-style-type: none"> ❖ My pencil is broken. ❖ Please sharpen my pencil. ❖ I have lost my pencil/ eraser. ❖ My pencil/ eraser has fallen down. ❖ I have not got my notebook. ❖ I want a bigger pencil/eraser. ❖ Can we share our colours please? <p>READING:</p> <ul style="list-style-type: none"> • Phonic Reader: Page no.67 and 68 	<ul style="list-style-type: none"> • Word ladder game. <p>VOCABULARY WORDS- refrigerator, swimming pool, sultry, scorching, chill, sweating, hot, humid, chilled, drenched etc.</p> <p>SIGHT WORDS: if, it, laugh, let, look, like</p> <p>FOOD FOR THOUGHT: Respect all religions.</p>

	<p>WRITTEN:</p> <ul style="list-style-type: none"> • Writing of small cursive letters w, x, y, z • Revision vowel sound words • Phonic Reader: Page no.44, 48, 52, 55, 60-66 	
November	<p>ENGLISH CONVERSATION</p> <p>Students should learn to use the following sentences:-</p> <ul style="list-style-type: none"> ❖ We should not cut trees. ❖ We should water the plants every day. ❖ We should breathe in fresh air. ❖ We should not pluck flowers. <p>WRITTEN:</p> <ul style="list-style-type: none"> • Revision of cursive letters a-z • Revision vowel sound words • Introduction of One and Many 	<ul style="list-style-type: none"> • Introduction of blends using word game. <p>VOCABULARY WORDS -- start, finish, think, visit, win, wild, domestic, farm</p> <p>SIGHT WORDS: I, me, myself, many, now, not</p> <p>FOOD FOR THOUGHT: Animals too need love and care.</p>
December	<p>ENGLISH CONVERSATION:</p> <p>Students will learn about the weather, months, days and learn the following sentences:-</p> <ul style="list-style-type: none"> ❖ There are seven days in a week. ❖ There are twelve months in a year. ❖ Rainbow has seven colours- Violet, Indigo, Blue, Green, Yellow, Orange, Red <p>WRITTEN:</p> <ul style="list-style-type: none"> • Introduction of blend 'ee', 'oo', and 'll' • Concept of This / That 	<ul style="list-style-type: none"> • Concrete things related to the letters will be shown. • Pictorial charts will be shown. <p>VOCABULARY WORDS— sunlight, herbal, sour, creepers, crawlers, herbs, shrubs</p> <p>SIGHT WORDS: on, off, open, please, pick, put</p> <p>FOOD FOR THOUGHT: We should take care of plants.</p>
January	<p>ENGLISH CONVERSATION:</p> <p>Children will learn the sentences with the help of Action Words:</p> <ul style="list-style-type: none"> ❖ He/ She is running in the playground. ❖ He/ She is singing a song. ❖ He/ She is writing in her book. 	<ul style="list-style-type: none"> • Word ladder game. <p>VOCABULARY WORDS : yawning, completing, scribbling, laughing, smiling</p>

	<ul style="list-style-type: none"> ❖ He/ She is reading a paper. ❖ He/ She is tearing the page. <p>WRITTEN:</p> <ul style="list-style-type: none"> • Concept of These / Those • Use of A / An • Opposites 	<p>SIGHT WORDS: quick, read, ran, right, some, soon, show</p> <p>FOOD FOR THOUGHT: United we stand, divided we fall.</p>
February	<p>ENGLISH CONVERSATION: Students should learn to use in, on, under and use of a, an in the following sentences:-</p> <ul style="list-style-type: none"> ❖ This is an apricot. <p>WRITTEN:</p> <ul style="list-style-type: none"> • Picture Composition • Use of in, on, under, and. 	<ul style="list-style-type: none"> • Use of VOCABULARY words to make sentences. • Freehand drawing of pictures related to the letters will be done. ❖ This is my favourite dress. ❖ That is a new book. ❖ He is sitting under the tree. ❖ Put your bottle on the table. ❖ Put your book in the bag. <p>VOCABULARY WORDS-- zebra crossing, traffic signals, pavement, over bridge, pedestrian</p> <p>SIGHT WORDS: together, tell, they, their, think</p> <p>FOOD FOR THOUGHT: Better late than never</p>
March	<p>ENGLISH CONVERSATION: Students should learn to use He/She, His/ Her in the following sentences:-</p> <ul style="list-style-type: none"> ❖ He is my friend. ❖ His name is Arav. ❖ She is my sister. ❖ Her name is Diya. ❖ It is a table. <p>• Revision</p>	<p>VOCABULARY WORDS --water, air, pollution, sources, save, garbage, conservation, wastage</p> <p>SIGHT WORDS: use, was, we, where, were, what, why</p> <p>FOOD FOR THOUGHT: Water is precious. We should save it.</p>

BRAIN INTERNATIONAL SCHOOL**Class –PREP****Subject – HINDI****Syllabus 2018-19**

MONTH	Prescribed Textbook :
APRIL/MAY	<ul style="list-style-type: none">• अक्षर ज्ञान व्यंजन (Totsmart Education)• अक्षर ज्ञान स्वर (Totsmart Education)• चन्द्र किरण प्रवेशिका (Frank Brothers & Company)
JULY	<ul style="list-style-type: none">• वर्णों का ज्ञान - क ख ग घ ङ च छ• १ से ५ तक गिनती का उच्चारण• अक्षर ज्ञान व्यंजन पृष्ठ संख्या 4-17• अक्षर ज्ञान स्वर पृष्ठ संख्या 4-9,38-41,60-65• चन्द्र किरण प्रवेशिका पृष्ठ संख्या 1-7, 16-19, 31-33

AUGUST	<ul style="list-style-type: none">• वर्णों का ज्ञान - ड ढ ण त थ• अक्षर ज्ञान व्यंजन पृष्ठ संख्या 28-37• चन्द्र किरण प्रवेशिका पृष्ठ संख्या 38-41
SEPTEMBER	<ul style="list-style-type: none">• वर्णों का ज्ञान - द ध न प फ ब• अक्षर ज्ञान व्यंजन पृष्ठ संख्या 38-51• चन्द्र किरण प्रवेशिका पृष्ठ संख्या 42-44• २ अक्षर वाले शब्दों का परिचय
OCTOBER	<ul style="list-style-type: none">• वर्णों का ज्ञान - भ म य र ल व• अक्षर ज्ञान व्यंजन पृष्ठ संख्या 52-63• चन्द्र किरण प्रवेशिका पृष्ठ संख्या 45-49• २ अक्षर वाले शब्दों का अभ्यास• ३ अक्षर वाले शब्दों का परिचय

NOVEMBER	<ul style="list-style-type: none"> ● वर्णों का ज्ञान - श ष स ह ● अक्षर ज्ञान व्यंजन पृष्ठ संख्या 64-73, 80-81 ● चन्द्र किरण प्रवेशिका पृष्ठ संख्या 50-52 ● २ व ३ अक्षर वाले शब्दों का अभ्यास ● २ व ३ अक्षर वाले शब्दों के वाक्यों का परिचय
DECEMBER	<ul style="list-style-type: none"> ● वर्णों का ज्ञान - उ अ अं अः आ ● अक्षर ज्ञान स्वर पृष्ठ संख्या 10-27 ● चन्द्र किरण प्रवेशिका पृष्ठ संख्या 60-76 ● २ व ३ अक्षर वाले शब्दों का अभ्यास ● २ व ३ अक्षर वाले शब्दों के वाक्यों का अभ्यास ● ४ अक्षर वाले शब्दों का परिचय
JANUARY	<ul style="list-style-type: none"> ● वर्णों का ज्ञान - ऊ ओ औ ● अक्षर ज्ञान स्वर पृष्ठ संख्या 28-37, 42-49 ● २ व ३ अक्षर वाले शब्दों के वाक्यों का अभ्यास ● ४ अक्षर वाले शब्दों के वाक्यों का परिचय

FEBRUARY	<ul style="list-style-type: none">• वर्णों का ज्ञान - ए ए इ ई• अक्षर ज्ञान स्वर पृष्ठ संख्या 50-59, 66-73• २, ३ व ४ अक्षर वाले शब्दों के वाक्यों का अभ्यास
MARCH	<ul style="list-style-type: none">• पुनरावृत्ति• अक्षर ज्ञान स्वर पृष्ठ संख्या 78-88

BRAIN INTERNATIONAL SCHOOL		
Class –PREP	Subject – MATHS	Syllabus 2018-19
MONTH	PRESCRIBED TEXTBOOK: NUMBERS Book 2 (Viva Young Learners)	RELATED ACTIVITIES
April/May	<ul style="list-style-type: none"> • Revision of counting 1- 50. • Count and Write. • Backward Counting (20-1) • Unit 1: Pre Number Concepts (Numbers Book 2) 	<ul style="list-style-type: none"> • Collecting of beads & counting.
July	<ul style="list-style-type: none"> • Revision of counting 1-50 • Introduction of counting 51-80. • Introduction of Shapes – Unit 3: Shapes (Numbers Book 2) • Writing practice: Fill ups, After Numbers 	<ul style="list-style-type: none"> • Race – Matching of numbers will be played with the help of flash cards. • Number games will be played.
August	<ul style="list-style-type: none"> • Introduction of counting 81-100 • Revision of counting 1-100. • Introduction of sets – Unit 2: Sets (Numbers Book 2) 	<ul style="list-style-type: none"> • Pairing of things given to the students • Use of flash cards.
September	<ul style="list-style-type: none"> • Introduction of counting 101-120. • Writing Practice: In-between Numbers • Introduction of Space- Unit 5: Top/Bottom, Inside/Outside, Over/Under, Side/ Centre/ Between (Numbers Book 2) 	<ul style="list-style-type: none"> • Use of Ganit Mala. • Toy box activity
October	<ul style="list-style-type: none"> • Introduction of Counting 121-140. • Writing Practice: Fill-ups, After, In-between Numbers • Introduction of Number names 1-5 • Introduction of Space - Unit 5: Behind /in front of, Left and right ,Open /Close (Numbers Book 2) 	<ul style="list-style-type: none"> • Hide and Seek • Memory Games.
November	<ul style="list-style-type: none"> • Introduction of Counting 141-160. • Writing Practice: Fill-ups, After, In-between Numbers. • Introduction of Addition (Single digit) Unit 11: Addition (Numbers Book 2) • Introduction of More / Less, Equal • Skip counts in 2's 	<ul style="list-style-type: none"> • Hopscotch to learn addition
December	<ul style="list-style-type: none"> • Revision of Counting from 1-160 • Introduction of counting 161-180 • Practice of Addition (single digit) 	<ul style="list-style-type: none"> • Straw activity to learn skip counting

	<ul style="list-style-type: none"> • Introduction of Signs $>$, $<$ or $=$ • Skip count in 2's • Writing of Number Names –6 to 10 	
January	<ul style="list-style-type: none"> • Introduction of Counting 181-200 • Introduction of Addition(double digit) • Writing Practice: Before and After numbers • Skip count in 5's • Introduction of days of the week.(oral) • Introduction of Money – Unit 8: Money (Numbers Book 2) 	<ul style="list-style-type: none"> • Tracing of coins
February	<ul style="list-style-type: none"> • Revision of counting 1-200. • Writing practice: Missing numbers, Before, After, In-between. • Introduction of subtraction (Single digit)- Unit 12: Subtraction (Numbers Book 2) • Introduction of Ordinal numbers (1-10) Unit 9 : Ordinal numbers (Numbers Book 2) • Introduction of months of the year(oral) 	<ul style="list-style-type: none"> • Maths puzzle. • Counting and subtraction using straws
March	<ul style="list-style-type: none"> • Introduction :Time • Revision of Addition & Subtraction. • Revision of backward counting. • Revision of number names. 	

BRAIN INTERNATIONAL SCHOOL		
Class –PREP	Subject – E.V.S.	Syllabus 2018-19
MONTH	PRESCRIBED TEXTBOOK- Viva Young Learners ENVIRONMENTAL STUDIES Book - 2	RELATED ACTIVITIES
April/May	TOPIC: MYSELF, HOME AND SCHOOL, MY BODY <ul style="list-style-type: none"> • Unit – 1 Myself • Unit – 2 Home and School • Unit – 3 My Body 	<ul style="list-style-type: none"> • Self Introduction • School visit • Family Tree
July	TOPIC: COLOURS & SHAPES <ul style="list-style-type: none"> • Unit – 15 Colours and Shapes 	<ul style="list-style-type: none"> • Making Rainbow using Hand impressions
August	TOPIC: FESTIVALS <ul style="list-style-type: none"> • Unit –13 Festivals 	<ul style="list-style-type: none"> • Tri-colour cotton dabbing in kite
September	TOPIC:FRUITS,VEGETABLES & FOOD WE EAT <ul style="list-style-type: none"> • Unit -7 Fruits • Unit-8 Vegetables • Unit-9 Food We Eat 	<ul style="list-style-type: none"> • Vegetable printing
October	TOPIC: SEASONS <ul style="list-style-type: none"> • Unit – 14 Seasons 	<ul style="list-style-type: none"> • Hand puppet of Ravana
November	TOPIC:ANIMALS <ul style="list-style-type: none"> • Unit – 4 Animals Around us 	<ul style="list-style-type: none"> • Mirror impression of a butterfly

December	<p>TOPIC: PLANTS AROUND US</p> <p>Unit – 6 Plants Around Us</p>	<ul style="list-style-type: none"> • Seed Germination
January	<p>TOPIC: HELPERS</p> <p>Unit – 10 Our Helpers</p>	<ul style="list-style-type: none"> • Puppets of Helpers
February	<p>TOPIC: TRANSPORT AND COMMUNICATION</p> <ul style="list-style-type: none"> • Unit-5 Transport and Communication 	<ul style="list-style-type: none"> • Collage making for different modes of transport
March	<p>TOPIC:AIR AND WATER</p> <ul style="list-style-type: none"> • Unit-11 Water • Unit 12 Air 	<ul style="list-style-type: none"> • Water Cycle

Class –Prep		BRAIN INTERNATIONAL SCHOOL		Syllabus:2018-19
		Subject –Art & Craft		
Book - Busy Bees – Art & Craft- B				
Month	➤ Art Book	➤ Craft Book	➤ Craft Work	
April/May	Page No. 4 – Pre-Drawing Strokes Page No. 5 – Flower Page No. 6 – Watermelon	Page Nos. 4 & 5 – Tulip (Cotton Swab Impression) Page No. 6 – Key Ring	<ul style="list-style-type: none"> • Card making for Mom 	
July	Page No. 7 – Aeroplane Page No. 8 – Insect Page No. 9 – Fishes	Page No. 8 – Paper Puppy Page No. 9 – Boat (Paper Folding)	<ul style="list-style-type: none"> • Making a rainbow using hand imprints 	
August	Page No. 10 – Vegetables Page No. 12 – Birds	Page No. 7 – Flower (Ice-cream stick Activity)	<ul style="list-style-type: none"> • Rakhi making 	
September	Page No. 13 – Fan Page No. 14 – School Bag	Page Nos. 10 & 11 – Candle (Thermocol Pasting Activity)	<ul style="list-style-type: none"> • Cotton pasting in Krishna’s matki 	
October	Page No. 15 – Dolphin Page No. 16 – Kite	Page Nos. 12 & 13 – Diya (Glitter Pasting Activity)	<ul style="list-style-type: none"> • Hand puppet of Ravana • Making Pooja Thali 	
November	Page No. 17 – Birthday Cake Page No. 19 – Snail	Page Nos. 14 & 15 – Duck (Cotton Pasting Activity) Page Nos. 16 & 17 – Tree	<ul style="list-style-type: none"> • Diya decoration 	
December	Page No. 11 – Snow Man Page No. 18 – Christmas Bell Page No. 20 – Lion	Page Nos. 18 & 19 – Octopus (Screw Painting Activity) Page Nos. 20 & 21 – Hut (Straw Pasting Activity)	<ul style="list-style-type: none"> • Mitten Tree using paper mittens • Christmas tree 	
January	Page No. 21 – Butterfly Page No. 22 – Pencil	Page Nos. 22 & 23 – Snake (Paper Ball Pasting Activity)	<ul style="list-style-type: none"> • Puppet Helpers 	
February	Page No. 23 – Join the Dots	Page Nos. 24 & 25 - Flower (Peel off and Paste Activity)	<ul style="list-style-type: none"> • Model making using cartons 	
March	Page No. 24 – Lion Mask			

BRAIN INTERNATIONAL SCHOOL

Class –PREP

Subject – Computer

Syllabus: 2018-19

Month	Content	Activities
April/May	<ul style="list-style-type: none"> • Getting familiar with computer system. • Recognition of alphabets in Capital letters. 	Getting familiar with parts of computer like Monitor, Mouse, Keyboard, CPU . Typing Capital letters A-Z (using WordPad).
July	<ul style="list-style-type: none"> • Recognition of alphabets in small letters. 	Typing a-z through keyboard in small letters.
August	<ul style="list-style-type: none"> • Introduction of Number keys 	Typing Counting 1-50. Playing of fun games with the help of mouse.
September	<ul style="list-style-type: none"> • Introduction of basic shapes using MS paint. • Getting familiar with mouse. 	Drawing different shapes in MS paint.
October	<ul style="list-style-type: none"> • Filling colours in Basic shapes. 	Demonstrate how to fill colours in different shapes.
December	<ul style="list-style-type: none"> • Three letter words with ‘a’ & ‘e’ sound using space bar and enter key in WordPad. • Typing name 	Typing of three letter words e.g.: car, bat, ran etc. Typing name.
January	<ul style="list-style-type: none"> • MS-Paint. • Three letter words with ‘o’ & ‘i’ sound using space bar and enter key in Wordpad. 	Draw and Colour. Typing of three letter words e.g.: pen,hen,wet etc. Games
February/March	<ul style="list-style-type: none"> • MS-Paint. • Three letter words with ‘u’ sound using space bar and enter key in Wordpad 	Draw and Colour. Typing of three letter words e.g.: pin,fin,cot,hot,jug,hug, etc. Playing games.

CLASS: PREP BRAIN INTERNATIONAL SCHOOL SUBJECT - GENERAL AWARENESS SYLLABUS 2018-19	
MONTH	TOPICS
April/May	Topic-Exploring Me 1. My name is _____. 2. I am _____ years old. 3. I read in Class Prep. 4. I study in Brain International School. 5. My school is in H-Block, Vikas Puri. 6. _____ is my class teacher. 7. Mrs.Seema Behl is our Principal. 8. I enjoy coming to BIS.
July	Q1.What are 3 Primary colours? A1.Three Primary colours are red, blue and yellow. Q2.What are 3 Secondary colours? A2.Three Secondary colours are violet, orange and green. Q3.What is the shape of sun? A3.The shape of the sun is Circle. Q4.What is the shape of Bread slice? A4.The shape of the Bread slice is Square. Q5.What is the shape of Ice-cream cone? A5.The shape of the Ice-cream cone is Triangle.

	<p>Q6 What is the shape of the blackboard? A6 The shape of the blackboard is Rectangle.</p>
August	<p>Topic-Our Country</p> <p>Q1. When do we celebrate Independence Day? A1. We celebrate Independence Day on 15th August.</p> <p>Q2. When do we celebrate Republic Day? A2. We celebrate Republic Day on 26th January.</p> <p>Q3. What are the three colours of our national flag? A3. Saffron, White and Green are the three colours of our national flag.</p> <p>Q4 Who is the Prime Minister of India? A4. Shri Narendra Modi is our Prime Minister.</p> <p>Q5. Who is the President of India? A5. Shri Pranab Mukherjee is our President.</p> <p>Topic-Festivals.</p> <p>Q1. Name the festival of lights? A1. Diwali is the festival of lights.</p> <p>Q2. Name the festival of colours? A2. Holi is the festival of colours.</p> <p>Q3. How people wish each other on Eid? A3. People wish Eid Mubarak to each other on Eid.</p> <p>Q4. When do we celebrate Christmas? A4. We celebrate Christmas on 25 th December every year.</p> <p>Q5. When do we celebrate Gandhi Jayanti? A5. We celebrate Gandhi Jayanti on 2nd October.</p>

September	<p>Topic-Fruits and Vegetables</p> <p>Students will learn following questions on “Fruits and Vegetables”.</p> <p>Q1.What type of food should we eat? A1.We should eat food nutritious food.</p> <p>Q2.Name a citrus fruit. A2.Orange is a citrus fruit.</p> <p>Q3. Name any three green leafy vegetables. A3. Spinach , Cabbage, Lettuce.</p> <p>Q4. Name the King of the fruits. A4. Mango is the King of the fruits.</p> <p>Q5. Name the King of the vegetables. A5.Brinjal is the King of the vegetables.</p> <p>Q6. Why do we eat food? A6. We eat food to grow healthy and strong.</p> <p>Q7. What are the three meals in a day? A7. Breakfast, lunch and dinner are the three meals in a day.</p>
October	<p>Topic-Seasons</p> <p>Q1.How many days are there in a week? Name them. A1.There are seven days in a week. Monday, Tuesday.....</p> <p>Q2.How many months are there in a Year? Name them. A2.There are twelve months in a year. January, February.....</p> <p>Q3.How many seasons are there? Name them. A3.There are five seasons.</p>

	<p>Summer, Rainy, Winter, Spring & Autumn Season.</p> <p>Q4.What type of clothes do we wear in winter season? A4. We wear woollen clothes in winter season.</p> <p>Q5.What type of clothes do we wear in summer season ? A5.We wear cotton clothes in summer season.</p> <p>Q6.Which season is called the Queen of seasons? A6.Spring season is called the Queen of seasons.</p> <p>Q7.When do we use umbrella and raincoat? A7.We use umbrella and raincoat in the rainy season.</p> <p>Q8. What type of electrical gadgets do we use in summer season? A8.We use A.C, cooler, fan in summer season.</p> <p>Q9.What type of electrical gadgets do we use in winter season? A9.We use heaters and geysers in winter season.</p>
November	<p>Topic-Animals</p> <p>Q1.Which is the biggest animal? A1.Elephant is the biggest animal.</p> <p>Q2.Which is the fastest animal? .A2.Cheetah is the fastest animal.</p> <p>Q3.Which is the tallest animal? A3.Giraffe is the tallest animal</p> <p>Q4.Name three pet animals. A4.Dog, Cat, Cow are the pet animals.</p> <p>Q5.Name three wild animals. A5.Lion, Tiger, Elephant are the wild animals.</p> <p>Q6.Name the animals that live on tree. A6Monkey & Squirrel live on tree.</p>

	<p>Q7. Name any four water animals. A7.Fish, Crocodile, Whale , Octopus are the water animals.</p> <p>Q8.Name the animals that give us milk. A8.Cow, Goat, & Buffaloes gives us milk.</p> <p>Q9.Which animal gives us wool? A9.Sheep gives us wool.</p> <p>Q10. Which is the smallest bird? A10. Humming bird is the smallest bird.</p> <p>Q11.Which animal is called the ship of the desert? A11.Camel is called the ship of the desert.</p> <p>February Topic-Transport</p> <p>Q1.Name three colours of the traffic lights. A1.The three colours of the traffic lights are Red, Amber & Green.</p> <p>Q2.Name different modes of transport. A2.Land, Air & Water transport.</p>
December	<p>Topic-Plants</p> <p>Q1.How do plants help us? A1.They give us food, fruits, vegetables, flowers, oxygen,fresh air,wood,oil, paper, rubber and medicines.</p> <p>Q2.What does plants need to make their food? A2.Plants needs sunlight and water to make their food.</p> <p>Q3.Name some big plants A3.Trees like Neem, Peepal, and Mango are big plants</p> <p>Q4.Name parts of a plant. A4.Flower,fruit, leaves, branches,stem, roots are parts of plants.</p> <p>Q5.Name the kitchen of the plants?</p>

	<p>A5.Leaves are the kitchen of the plants. Q6.What do plants need to grow? A6.Plants need air, water, light and soil to grow. Q7.Which is our national tree? A7.Banyan is our national tree. Q8.Which plant grows in desert? A8.Cactus grows in desert. Q9.Name any 2 plants which have thorns. A9.Rose and Aloevera have thorns. Q10.Name any 2 herbal plants. A10.Tulsi and mint are herbal plants.</p>
January	<p>Topic--Our Helpers Q1.What does a Cobbler do? A1. Cobbler mends our shoes. Q2.What does a Policeman do? A2. Policeman catches the thieves. Q3.What does a Doctor do? A3. Doctor treats the patient.. Q4.What does a Barber do? A4. Barber cuts our hair. Q5.What does a Mason do? A5. Mason constructs houses and buildings. Q6.What does a Tailor do? A6. Tailor stitches our clothes. Q7.What does a Postman do? A7. Postman delivers the letters. Q8.What does a Baker do?</p>

	<p>A8. Baker bakes cakes & biscuits. Q9. What does a Soldier do? A9. Soldier defends our country. Q10. Who makes the furniture? A10. Carpenter makes the furniture. Q11. Who flies an Aeroplane? A11. Pilot flies an Aeroplane. Q12. Who sells flowers? A12. Florist sells flowers. Q13. Who sweeps the floor? A13. Sweeper sweeps the floor. Q14. What does an Electrician do? A14. Electrician installs and maintains electric devices. Q15. What does a Plumber do? A15. Plumber installs and repairs pipes and taps.</p>
February	<p>Q1. Which vehicle is used to take sick people to the hospital? A1. Ambulance is used to take sick people to the hospital. Q2. Which vehicle is called when there is fire? A2. Tender Engine is called when there is fire. . Q3 Where do the trains run? A3. The trains run on railway tracks. Q4. What carries astronauts to space? A4. Rocket carries astronauts to space. Q5. Name an eco-friendly train which runs in Delhi? A5 Metro train is an eco-friendly train which runs in Delhi.</p>

March	<p>Topic-Air&Water</p> <p>Q1.What are the sources of Water?</p> <p>A1.Rain, Well, Pond, Lake, River, Sea are the sources of water.</p> <p>Q2.What are the uses of Water?</p> <p>A2.We use water in drinking, bathing, washing, cooking and gardening.</p> <p>Q3.What are the uses of Air?</p> <p>A3.We use air in breathing, hot air balloon, windmill and kite flying.</p> <p>Q4.What are the causes of Air Pollution?</p> <p>A4.Factory smoke,burning crackers,smoke from vehicles are the causes of Air pollution.</p> <p>Q5.What are the causes of Water Pollution?</p> <p>A5.Factory waste,garbage and immersion of idols in water causes water pollution.</p> <p>Q6.How can we save water?</p> <p>A6.We can save water by closing the tap when not in use.</p>
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