

English Revision Sheet

Chapter 3: Cross Country

Q1. Answer the following questions.

- I. Why did Ravi and Vijay change the way?
- II. Why was the bear in the forest?
- III. What happened on the Rhododendron hilltop?

Chapter 11: The Laburnum

Q1. Answer the following questions.

- I. Explain the line:
'The thundery grey sky cast its gloom on everything in sight'
 - a) Name the poem and the poet?
 - b) Explain the meaning of above written line?
- II. How does Laburnum tree cloak the sunshine?

Chapter 12: The Price of Freedom

Q1. Answer the following questions.

- I. Why does one character narrate the story to the other?
- II. What came out of the jar? How?
- III. State instances that show fisherman was a man of principles?

Chapter 13: Fifth Form Justice

Q1. Answer the following questions.

- I. Who solved the mystery? How?
- II. How did Clive help his sisters?
- III. Why did Miss Mitchell not have a word with Merle before?

Chapter 14: The Pobble Who Has No Toes

Q1. Answer the following questions.

- I. Explain the lines : 'For his aunt Jobiska said, 'No harm can come to his toes if his nose is warm''
- II. Name the poem and the poet.
- III. How can pobble protect his nose?

Chapter 15: A Genius Without Frontiers

Q1. Answer the following questions.

- I. Where can we see Mona Lisa?
- II. What does Vitruvian Man depict?

III. How can we say that Leonardo was an engineering genius?

Chapter 16: Daddy-Long-Legs

Q1. Answer the following questions.

- I. Judy never received a present throughout her life? Why?
- II. Why Judy wrote an angry letter?
- III. What is the good news Judy gave to Daddy long legs?

WRITING SKILLS

Q1. Write a story with following opening sentence:

I wish I had wings so that I could

Q2. Your school is organizing a Talent Hunt programme and being the head boy of your school you have the responsibility to select the best students for their different talents. Write the notice in not more than 50 words.

Q3. Write a letter to your Principal asking her permission to organize a rally regarding Save Water to create awareness among people.

Q4. Write an essay on 'Unity in Diversity'

Q5. P.M Modi has initiated a new education programme for girls. Write a newspaper report in not more than 120-150 words depicting all the necessary details in it.

Q6. Deepak and you are best friends. He has been awarded a Bravery award. Write the conversation between you and Deepak in 100-20 words.

GRAMMAR

Q1. Correct the verb forms in the sentences given below.

- a) I am painting portraits for five years.
- b) He is pass in geography.
- c) I break a glass yesterday.
- d) I having an hour to study.
- e) What make you laugh?

Q2. Rewrite the following into indirect speech.

- a) "When will the rain arrive?" The man said to the porter.
- b) She said, "I have typed a letter."
- c) Teacher said to me, "Go away."
- d) He shouted, "Please let me go."
- e) The student said to the principal, "I am sorry, I broke the window by mistake."
- f) "Shoot the enemy." ,said the officer.

Q3. Change the following sentences into passive voice.

- a) He wins the match.
- b) The dog had made the water dirty.
- c) We shall serve our country.
- d) He will have told the story.
- e) My mother was cooking the food.

Q4. There is an error in each line in the passage given below. Find out the error and write the correction in the blank given against each line.

	Incorrect	Correct
Our age is differently one	_____	_____
it is the age of doubt and	_____	_____
uncertainty. We could no longer	_____	_____
accept much of the ancient beliefs	_____	_____
and customs. We have no more faithful	_____	_____
in them. So we research for new ways,	_____	_____
new aspects of truth. And we question	_____	_____
each other, as on the days of Socrates.	_____	_____

Q5. Arrange the jumbled words or phrases to form meaningful sentences.

- a) Think / why / preferred / so / the / you / to land / dinosaur / water / do
- b) very/ became / dinosaurs / heavy / the
- c) land / on / result / as / a / could not / them / their legs / the / support
- d) water / but / alternative / be / a / could / fine
- e) most / and / swamp / spent / rivers / they / so / their time / of / in

Q6. Fill in the blanks with correct use of verbs given in the brackets.

- a) I _____ (meet) him last year in Delhi. I _____ (not hear) of him since then.
- b) I _____ (agree) to lend him some money.
- c) The baby _____ (cry) for ten minutes.
- d) He always _____ (be) bad things.
- e) We _____ (be) play the baseball next week.
- f) Why _____ you _____ here? (sit)
- g) They _____ (practice) for many hours.
- h) It _____ (rain) the whole day yesterday.