

BRAIN INTERNATIONAL SCHOOL

CLASS: IX

SUBJECT: ENGLISH

MONTH: JULY'18

Q1. Answer the following questions in 30-40 words:

- (a) What three things the poet wants to do in Innisfree?
- (b) To whom did the poet send his great ruby and why?
- (c) Why the world does remember Einstein as a 'World Citizen'?

Q2. Read the following extract and answer the questions that follow:

“Now in the memory comes my mother, as she used in years agone,
To regard the darling dreamers, ere she left them till dawn”

- a) What does the poet describe in this stanza?
- b) Who comes in poet's memory?
- c) What does he remembers about his mother?

Q3. Morning exercise keeps us fit and energetic. Write an article to the newspaper emphasising the importance of exercise in our routine life.

Q4. Rearrange and rewrite these words/phrases in the correct order to form meaningful sentences as shown.

- a) to/this inn/came/a stranger/wintry day/one
- b) head to foot/wrapped up/from/was/he
- c) of/his face/hid/every inch/ his/hat
- d) the/of/ nose/was/visible/only/ shiny tip/ his

Q5. Fill in the blanks choosing the most appropriate options given below:

The peculiarity (1) ill temper is that it is the vice of the (2) It is often the one blot (3)..... an otherwise noble character. You know men (4) are all but perfect, and women who would be entirely perfect,(5) for an easily ruffled quick tempered or 'touchy' disposition. This compatibility of ill temper (6) high moral character is one of(7) and saddest problems of ethics.

The truth is that there (8)..... two great classes of sins – sins of the body and sins of Disposition. The Prodigal son may be (9) as a type of the first, the Elder Brother of the second.

- (a) i) with; ii) of; iii) for; iv)to
- (b) i) virtue; ii) virtues; iii) virtuous; iv)virtuosity
- (c) i) on; ii) in; iii) with; iv) of
- (d) i) who; ii) whom; iii) which; iv) whose
- (e) i) but; ii) though; iii) however; iv) otherwise
- (f) i) to; ii) with; iii) by; iv) on
- (g) i) greatest; ii) the greatest; iii) great; iv) greater
- (h) i) are; ii) have; iii) is; iv) have been
- (i) i) take; ii) taken; iii) taking; iv) took